

THE NORTHWEST INSTITUTE FOR SOCIAL CHANGE APPLICATION FOR ADMISSION – SUMMER PROGRAM 2010

IMPORTANT: To be considered for admission you must complete this application form and submit the following items:

- Transcripts (unofficial transcripts are acceptable)
- Professors/Advisor Recommendations (2)
- Peer Evaluation
- Essay Answers and/or Video Presentation of Answers

If you prefer, you may submit a video presentation of your essay and short answers. Those answers should be submitted as a DVD, or posted on YouTube or MySpace.com. The application should take 2-3 hours to complete.

Admission is rolling and applications from qualified candidates are considered on a first-come, first-served basis. It is therefore to your advantage to submit a completed application as early as possible.

Final application deadline of April 2nd

PERSONAL INFORMATION

| | | |
|-----------|------------|-------------------------------|
| Last Name | First Name | Preferred Name (if different) |
|-----------|------------|-------------------------------|

| | | | |
|-------------------------|------|-------|----------|
| Mailing Address: Street | City | State | Zip Code |
|-------------------------|------|-------|----------|

| | |
|-----------------------|-----------------|
| College or University | Graduation Year |
|-----------------------|-----------------|

| | |
|---------------|----------------------|
| Email Address | Contact Phone Number |
|---------------|----------------------|

Country of Citizenship _____

Ethnic Identification (optional)

_____ African-American _____ Asian-American/Pacific Islander _____ Native Am.
_____ Hispanic-American _____ Caucasian _____ Other
_____ Prefer Not To Respond _____ More Than One

The Northwest Institute for Social Change admits students and hires faculty of all races, colors, national origins, and ethnic origins, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and all other school-administered programs.

Are you 18 years or older? ___ Yes ___ No

Applicant's Name _____

EXPERIENCE AND INTERESTS

Please list any extracurricular activities, experiences, and/or internships which you believe are relevant to your qualifications for the Northwest Institute for Social Change: _____

Explain what skills and personal traits allow you to work well with a close-knit team?

Given that the Northwest Institute for Social Change program spends part of its time at a camp setting, sponsors projects that can be unpredictable, and is overall challenging, which of your personality traits, characteristics, and skills will help contribute to your success?

If you have any special medical, physical, religious, dietary, or academic needs that the NW Institute needs to be aware of in order to accommodate your participation, you should notify the staff at the NW Institute. Without having this information at least 60 days prior to the commencement of the summer program, the NW Institute cannot assure appropriate support services and accommodations to your needs. Any information provided about these needs will not affect the decision regarding your admission.

ESSAY QUESTIONS

Directions: Answers may be submitted either in written or video form. Written answers should be typed and submitted on a separate sheet. Make certain that your name is included on this sheet and clearly number or demark your answers. Answers should be limited to the word counts provided with each question.

You may also choose to provide answers orally. To do so, videotape your answers or film them using your computer, cell phone, etc. In turn, these answers may be burned to a DVD or posted to a MySpace or YouTube account. If you choose to post your answers on-line, provide a link to these answers in your application. Answers should be limited to the time count provided within each question.

SHORT ANSWERS

Please provide thoughts on each of the following subjects. Answer on a separate sheet(s) and please answer each question in fewer than 150 words; or, if you chose to answer by video response, limit your answers to one minute:

1. Why do you want to participate in the NW Institute's summer program?
2. How did you find out about the program?
3. What would you most like to be remembered for in your life?
4. How do you define your community?

LONG FORM ANSWERS

Respond to one of the following questions in 500 words or less. If you chose to answer by video response, please limit your answer to five minutes or less:

1. You receive a \$10,000 grant to bring media attention to an issue in your city. Write a short proposal that explains the issue; why it is important; what form of media you would utilize to best get out the message and what actions you would like to see as a result.
2. If you could hire any writer, film producer or journalist for an afternoon as a career consultant—or momentarily bring back to life any dead media figure—why would you chose this person, what would you ask him or her, and what do you hope to learn that you can carry forward into your own career?

THE NORTHWEST INSTITUTE FOR SOCIAL CHANGE

SUMMER PROGRAM 2010 – TEACHER EVALUATION

TO THE APPLICANT: After completing all the relevant information below, please give this form to a teacher, advisor, or coach. Please ask that person to return the form to you enclosed in a sealed envelope with his/her signature written across the flap of the envelope. Return all application materials together.

| | | |
|-----------|------------|-------------------------------|
| Last Name | First Name | Preferred Name (if different) |
|-----------|------------|-------------------------------|

| | |
|-----------------------|-----------------|
| College or University | Graduation Year |
|-----------------------|-----------------|

PRIVACY NOTICE: Under the terms of the Family Education Rights and Privacy Act you will have access to your recommendation after you matriculate unless at least one of the following is true:

1. The Institution does not save recommendations, or
 2. You waive your right to the access in the future
- Yes, I waive my right to access and I understand I will never see this recommendation.

Signature

Date

TO THE RECOMMENDER: Please fill out this form as completely as possible. This evaluation is a critical part of the student's admission to the Northwest Institute for Social Change summer program. This is a highly competitive selection process: no more than twenty students are chosen from U.S. colleges and universities to participate in the summer program. Please feel free to include additional information and to include a formal letter of recommendation. Return this complete form to the applicant in a sealed envelope. Write your signature across the closed flap of the envelope.

BACKGROUND INFORMATION

1. How long have you known the student, and in what capacity/context?
2. What words or adjectives best describe the student?
3. Explain why this student stands out in terms of leadership, potential, and/or achievement?

RATINGS AND SPECIFIC EVALUATION

| No Basis | | Below Avg. | Avg. | Above Avg. | Excellent (Top 10%) | One of the best encountered in my career |
|----------|-----------------------------|------------|------|------------|---------------------|--|
| | Academic Achievement | | | | | |
| | Intellectual Promise | | | | | |
| | Quality of Writing | | | | | |
| | Creative, Original | | | | | |
| | Productive Class Discussion | | | | | |
| | Respect accorded by faculty | | | | | |
| | Disciplined work habits | | | | | |
| | Maturity | | | | | |
| | Motivation | | | | | |
| | Leadership | | | | | |
| | Integrity | | | | | |
| | Reaction to Setbacks | | | | | |
| | Concern for Others | | | | | |
| | Self-Confidence | | | | | |
| | Initiative, Independence | | | | | |
| | Overall | | | | | |

EVALUATION

Please tell us whatever you think is important about this student, including a description of academic and personal achievements, examples of leadership and information that you believe differentiates this student from others. Feel free to attach additional sheets or to include another reference you have prepared on behalf of this student.

Evaluators Name _____ Title _____

College or University Affiliation _____

Phone Number _____ Email Address _____

Signature _____

Date _____

EVALUATION

Please tell us whatever you think is important about this student, including a description of academic and personal achievements, examples of leadership and information that you believe sets your peer apart from others. Feel free to attach additional sheets or to include comments beyond the answers to the questions below.

What do you feel are this applicant's strengths?

Why do you value knowing the person?

How do you believe this person will "change the world"?

Please explain a situation or occasion when you and your peer argued and, more importantly, how you two have resolved any differences.

Can you describe what you believe is this applicant's greatest challenge – and how he or she manages this challenge?

Evaluators Name _____

Phone Number _____ Email Address _____

Signature

Date

